**COURSE OUTLINE**

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| **Course name** | **STARTERS 4 Textbook: FAMILY AND FRIENDS 2 (UNITS 9-15)\_2nd EDITION**  **& CAMBRIDGE STARTERS 1 TEST 1 – READING PARTS 4,5 & LISTENING PART 3**  **& CAMBRIDGE STARTERS 1 TESTS 2,3 – READING PART 5 & CAMBRIDGE STARTERS 4 TEST 1 – LISTENING PARTS 1-4 & TEST 2 – LISTENING PARTS 3,4 (OLD VERSION)** | |
| **Learners** | Aged 6 – 11 | |
| **Duration** | **52 hours (26 sessions: 13 weeks) –2 hours / session**  **44 hours (Vietnamese teachers) + 8 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - identifying different places | - using Present continuous & Past simple with “be” |
| - identifying the weather & different weather activities | - identifying different farm animals |
| - identifying different clothes | - using Comparatives |
| - identifying different time | - using irregular plurals and ordinal numbers |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 20 points  - Vocabulary – Reading – Writing: 25 points  - Speaking: 10 points  Total score: 55 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | | **LANGUAGE FOCUS** | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 9:**  **WHERE DOES SHE WORK?** | CB: 64,65  WB: 64,65 **& Starters 3 Final Test correction** | | **Vocabulary:** hospital, school, airport, police station, fire station, shop  **Conversation**  **Grammar:**  Where does he work?  Does she work in a / an …?  **Starters 3 Final Test correction** | |  |  |  |
| 2 | CB: 66,67,68  WB: 66,67,68 | | **Vocabulary:** station, zoo, supermarket, bank, garage  **Song:** Places to go  **Phonics:** Long vowels:  a + magic e  (\_a\_e: lake, gate, face, plane)  **Skills time:** Reading | |  |  |  |
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| 3 | **UNIT 9:**  **WHERE DOES SHE WORK?** | CB: 69,70,71  WB: 69,70,71 | | **Skills time:** Listening, Speaking & Writing  **Fluency Time:** Everyday English & Project (Make a mini book) | |  |  |  |
| 4 | **REVIEW 3** | CB: 72,73  WB: 72,73 **& Reading Skills (Starters 1 Test 1 – Parts 4,5 – old version)** | | **Review 3:** Units 7,8,9  **Reading:** Starters 1 Test 1 – Parts 4,5 – old version | |  |  |  |
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| **5\_FT** | **UNIT 10:**  **IT’S HOT TODAY!** | CB: 74,75,76  WB: 74,75,76 | | **Vocabulary:** raining, windy, hot, cold, snowing, sunny, fly a kite, make a snowman, wear coats, go outside, go ice skating  **Conversation**  **Grammar:**  What’s the weather like? **Song:** What’s the weather like today? | |  |  |  |
| 6 | CB: 77,78,79  WB: 77,78,79 | | **Phonics:** Long vowels:  i + magic e  (\_i\_e: bike, kite, nine, white, line)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 7 | **UNIT 11:**  **WHAT ARE YOU WEARING?** | CB: 80,81,82  WB: 80,81,82 | | **Vocabulary:** skirt, scarf, gloves, jeans, boots, shirt, o’clock, quarter past, half past, quarter to  **Conversation**  **Grammar:**  What are you wearing?  What is he / she wearing?  **Song:** Here comes the train! | |  |  |  |
| 8 | CB: 83,84,85  WB: 83,84,85 | | **Phonics:** Long vowels:  o + magic e  (\_o\_e: nose, rope, stone, bone, home)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| **9\_FT** | **UNIT 12:**  **YOU’RE SLEEPING!** | CB: 86,87,88  WB: 86,87,88 | | **Vocabulary:** wedding, guests, cake, bride, band, invitation, make a cake, wash the car, brush my hair, take photos, choose a dress  **Conversation**  **Grammar:**  What am/ is/ are … doing? **Song:** We’re getting ready for the wedding! | |  |  |  |
| 10 | CB: 89,90,91  WB: 89,90,91 | | **Phonics:** Long vowels:  u + magic e  (\_u\_e: June, flute, tube, cube)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
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| 11 | **UNIT 12:**  **YOU’RE SLEEPING!** | CB: 92,93  WB: 92,93 **& Review What am/ is/ are … doing? (CB: 81) & How to tell the time (CB: 82)** | | **Fluency Time:** Everyday English & Project (Wrap a present)  **Review:** What am/ is/ are … doing? (CB: 81) & How to tell the time (CB: 82) | |  |  |  |
| 12 | **REVIEW 4** | CB: 94,95  WB: 94,95 **& Reading skills (Starters 1 Tests 2&3 – Part 5 – old version)** | | **Review 4:** Units 10,11,12  **Reading:** Starters 1 Tests 2&3 – Part 5 – old version | |  |  |  |
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| 13 | **REVISION FOR MIDTERM TEST** | CB: 126,127 (Unit 12)  WB: 129 (Unit 9),130,  131 (Unit 12) **& Revision for Midterm Test** | | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 9,10,11,12  **Picture Dictionary:** Units 9,10,11,12  **Grammar reference:** Units 9,10,11,12  **Practice Test:** Cambridge Starters Test | |  |  |  |
| 14 | **MIDTERM TEST** | |  | |  |  |  |  |
| **15\_FT** | **UNIT 13:**  **LOOK AT ALL THE ANIMALS!** | CB: 96,97,98  WB: 96,97,98 | | **Vocabulary:** cow, goat, horse, sheep, donkey, goose, loud, quiet, fast, slow  **Conversation**  **Grammar:** Comparatives  (This cow is bigger than that cow.)  **Song:** On the farm | |  |  |  |
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| 16 | **UNIT 13:**  **LOOK AT ALL THE ANIMALS!** | CB: 99,100,  101  WB: 99,100,  101 | | **Phonics:** long vowels (ee):  tree, green, three, cheese, feet  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 17 | **UNIT 14:**  **LOOK AT THE PHOTOS!** | CB: 102,103,  104  WB: 102,103,  104 **& Midterm Test correction** | | **Vocabulary:** kind, naughty, wet, dry, fridge, photo, tidy, untidy, floor, rubbish, dirty  **Conversation**  **Grammar:**  was / wasn’t; were / weren’t  **Song:** The house was so untidy!  **Midterm Test correction** | |  |  |  |
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| 18 | **UNIT 14:**  **LOOK AT THE PHOTOS!** | CB: 105,106,  107  WB: 105,106,  107 | | **Phonics:** short & long vowels:  cub – cube  tap – tape  pip – pipe  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| **19\_FT** | **UNIT 15:**  **WELL DONE!** | CB: 108,109,  110  WB: 108,109,  110 | | **Vocabulary:** man, men, woman, women, child, children, finish line, first, second, third, fourth  **Conversation**  **Grammar:**  There were / weren’t …  any & some  **Song:** The race | |  |  |  |
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| 20 | **UNIT 15:**  **WELL DONE!** | CB: 111,112,  113  WB: 111,112,  113 | | **Phonics:** ng & nk  ng (ring, king, swing)  nk (bank, sink, pink)  **Skills time:** Reading, Listening, Speaking & Writing | |  |  |  |
| 21 | CB: 114,115  WB: 114,115 **& Listening skills (Starters 1 Test 1 – Part 3 – old version)** | | **Fluency Time:** Everyday English & Project (Make Snap cards)  **Listening:** Starters 1 Test 1 – Part 3 – old version | |  |  |  |
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| 22 | **REVIEW 5** | CB: 116,117  WB: 116,117,  118,119 **& Listening skills (Starters 4 Test 2 – Parts 3&4 – old version)** | | **Review 5:** Units 13,14,15  **Listening:** Starters 4 Test 2 – Parts 3&4 – old version | |  |  |  |
| 23 | **CULTURE** | CB: 118,119  WB: 120 **& Listening skills (Starters 4 Test 1 – Parts 1-4 – old version)** | | **Culture:** Games  **Listening:** Starters 4 Test 1 – Parts 1-4 – old version | |  |  |  |
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| 24 | **UNIT 15:**  **WELL DONE!** | CB: 120,121,  122,123  WB: 121,122 | | **Culture:** Meals & At home | |  |  |  |
| 25 | **REVISION FOR FINAL TEST** | CB: 127 (Units 13,14,15)  WB: 131 (Unit 13),132 **& Revision for Final Test** | | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 13,14,15  **Picture Dictionary:** Units 13,14,15  **Grammar reference:** Units 13,14,15  **Practice Test:** Cambridge Starters Test | |  |  |  |
| 26 | **FINAL TEST** | |  | |  |  |  |  |